Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Table# \_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

**1.0B “Get 2 Check” Activity\_Classwork**

*Objective: Students will make sense of problems and persevere in solving them (MP1). Students will use appropriate tools strategically (MP5).*

*HW: 1.0B Two Step Equations*

Direction: Each table will be assigned to a VERSION that they will have to complete as a table. The teacher will randomly pick a member from the table to share it to the class.

VERSION A

For each problem:

* Copy down the problem
* Show the work
* Write a few sentences to explain the work
1. Combining like terms: $-6+3(2-4k)$
2. Solving Equations: $2m+6m-3=21$

VERSION B

For each problem:

* Copy down the problem
* Show the work
* Write a few sentences to explain the work
1. Combining like terms: $-3-5(4+4x)$
2. Solving Equations: $3m-9m+5=35$

VERSION C

For each problem:

* Copy down the problem
* Show the work
* Write a few sentences to explain the work
1. Combining like terms: $-5-3(2-4w)$
2. Solving Equations: $-2m-3m+4=24$