

NOTES: **Adding and Subtracting Fractions with LIKE Denominators**

Simplest Form – the form of a fraction when the GCF of the numerator and **denominator is 1**.

**MAKE ALL MIXED NUMBERS INTO IMPROPER FRACTIONS!**

**Steps to solve fractions with like denominators: FRACTIONS**

- 1) Add or subtract the numerators of the fractions
- 2) Keep the denominator the same!
- 3) Simplify (simplest form) the answer (includes changing improper fractions into mixed numbers).

$$\text{Ex: } \frac{2}{5} + \frac{1}{5} = \frac{2+1}{5} = \frac{3}{5}$$

$$\text{Ex: } \frac{3}{5} - \frac{1}{5} = \frac{3-1}{5} = \frac{2}{5}$$

$$\text{Ex: } 2\frac{3}{5} + 1\frac{1}{5} = 3\frac{4}{5}$$

**Steps to solve mixed numbers with like denominators: MIXED NUMBERS**

- 1) Change all mixed numbers into improper fractions
- 2) Add or subtract the numerators of the fractions
- 3) Simplify the answer (includes changing improper fractions into mixed numbers)

$$4\frac{1}{3} + 2\frac{1}{3} = \frac{13}{3} + \frac{7}{3} = \frac{20}{3} = 6\frac{2}{3}$$

$$5\frac{7}{8} - 3\frac{3}{8} = \frac{47}{8} - \frac{27}{8} = \frac{20}{8} = 2\frac{4}{8} = 2\frac{1}{2}$$

**Examples:**

You have to have the SAME DENOMINATOR!

$$1) \frac{7}{8} - \frac{5}{8}$$

$$2) \frac{4}{7} + \frac{6}{7}$$

$$3) \frac{5}{9} - \frac{2}{9}$$

$$4) \frac{4}{5} + \frac{1}{5}$$

5) A recipe calls for  $\frac{2}{3}$  cup of water,  $\frac{1}{3}$  cup of oil, and  $\frac{1}{3}$  cup of milk. How much liquid is used?

(OR) whole \_ number + whole \_ number  $\frac{\text{numerator} + \text{numerator}}{\text{keep _ the _ same _ denominator}}$

**Examples:**

1)  $5\frac{3}{4} - 1\frac{1}{4}$

2)  $4\frac{5}{12} + 6\frac{7}{12}$

3)  $6\frac{7}{10} + \frac{1}{10}$

4)  $7\frac{10}{11} - 6\frac{4}{11}$

5) A recipe calls for  $3\frac{1}{4}$  cups of flour. Michelle has  $1\frac{3}{4}$  cups of flour. How much more flour does Michelle need for the recipe?

**Practice Skills** (*highlight the sign*)

Directions: Add or subtract the fractions. Write your answer in simplest form. (NO IMPROPER!)

1.  $\frac{9}{11} + \frac{7}{11} =$

2.  $\frac{6}{5} + \frac{1}{5} =$

3.  $\frac{8}{15} - \frac{5}{15} =$

4.  $\frac{2}{3} - \frac{1}{3} =$

5.  $\frac{3}{3} + \frac{8}{3} =$

6.  $\frac{4}{12} + \frac{10}{12} =$

7.  $\frac{9}{2} + \frac{7}{2} =$

8.  $\frac{11}{12} - \frac{5}{12} =$

9.  $\frac{5}{6} - \frac{2}{6} =$

Directions: Add or subtract MIXED NUMBERS. Write your answer in simplest form.

10.  $6\frac{1}{4} + 4\frac{2}{4} =$

11.  $1\frac{6}{7} + 1\frac{1}{7} =$

12.  $7\frac{6}{9} - 5\frac{3}{9} =$

13.  $3\frac{1}{3} - 2\frac{2}{3} =$

14.  $6\frac{7}{10} + 7\frac{1}{10} =$

15.  $3\frac{7}{8} + 5\frac{5}{8} =$

## NOTES: Adding and Subtracting Fractions with UNLIKE Denominators

### Steps to solve fractions with UNLIKE denominators:

- 1) CHANGE ANY MIXED NUMBERS INTO IMPROPER FRACTIONS
- 2) Find the LCD (least common denominator) of the fractions
- 3) Find out what you need to multiply the old denominator by to get the new denom
- 4) Multiply the top number (numerator) by the same number you multiply the bottom number (denominator) by (What you do to the top, you need to do to the bottom!)
- 5) Add/Subtract the numerators of the fractions
- 6) Keep the denominator the same
- 7) Simply if necessary (includes changing any improper fractions into mixed numbers)



$$\begin{array}{r}
 \frac{2}{4} \\
 + \frac{1}{3} \\
 \hline
 \end{array}
 \begin{array}{l}
 \times 3 \\
 \times 3 \\
 \times 4 \\
 \times 4
 \end{array}
 \begin{array}{r}
 = \frac{6}{12} \\
 = \frac{4}{12} \\
 \hline
 \frac{10}{12}
 \end{array}
 \begin{array}{l}
 \text{same} \\
 \text{same}
 \end{array}
 \begin{array}{r}
 = \frac{6}{12} \\
 = \frac{4}{12} \\
 \hline
 \frac{10}{12}
 \end{array}
 \begin{array}{r}
 = \frac{6}{12} \\
 = \frac{4}{12} \\
 \hline
 \frac{10}{12}
 \end{array}
 = \frac{5}{6}$$

LCD = 12

You need to have the **SAME DENOMINATOR!**

$$5\frac{1}{4} + 3\frac{3}{5} = \frac{21}{4} + \frac{18}{5} = \frac{105}{20} + \frac{72}{20} = \frac{177}{20} = 8\frac{17}{20}$$

1)  $\frac{1}{6} + \frac{1}{4} =$

2)  $\frac{2}{5} - \frac{3}{10} =$

3)  $4\frac{1}{2} - \frac{3}{8}$

4)  $5\frac{2}{4} + \frac{10}{12}$

5) John finished filling a  $\frac{7}{8}$  gallon watering can by pouring  $\frac{5}{8}$  of a gallon of water into the can. How much water was already in the can?

6) Tom walked  $2\frac{5}{6}$  miles on Wednesday. He walked another  $1\frac{1}{3}$  mile Thursday. How many more miles did he walk on Wednesday than Thursday

## Regrouping/BORROWING

### REGROUPING/BORROWING METHODS:

$$A) \quad 8\frac{1}{4} - 2\frac{2}{4} = 7\overset{5}{\cancel{8}}\frac{1}{4} - 2\frac{2}{4} = 5\frac{3}{4}$$

(**ADD** the numerator and denominator to make your **NEW** numerator, keep the **SAME** denominator.)

B) Make **BOTH** mixed numbers into improper fractions and add/subtract normally. Reduce & simplify your answer. **MIXED → IMPROPER**

$$6\frac{1}{2} - 2\frac{3}{4} = 6\frac{2}{4} - 2\frac{3}{4} = \frac{26}{4} - \frac{11}{4} = \frac{15}{4} = 3\frac{3}{4}$$

Make your answer **BACK** into a **MIXED NUMBER!**

$$6\frac{1}{5} - 4\frac{4}{5} =$$

$$8\frac{2}{3} - 3\frac{4}{5} =$$

$$6\frac{1}{2} - 3\frac{5}{10} =$$

### PRACTICE SKILLS

### Add/Subtract with Unlike denominators

### FIND THE SAME DENOMINATOR!!!

$$1) \quad \frac{2}{3} + \frac{5}{6} =$$

$$2) \quad \frac{6}{5} + \frac{5}{10} =$$

$$3) \quad \frac{8}{12} - \frac{1}{4} =$$

$$4) \quad 4\frac{2}{7} - 1\frac{9}{14} =$$

$$5) \quad \frac{4}{12} - \frac{1}{3} =$$

$$6) \quad \frac{1}{2} + \frac{5}{6} =$$

$$7) \quad \frac{3}{8} + \frac{2}{4} =$$

$$8) \quad 9\frac{4}{5} - 2\frac{3}{10} =$$

$$9) \quad \frac{7}{6} - \frac{5}{12} =$$

$$10) \quad \frac{8}{10} - \frac{1}{2} =$$

$$11) \quad \frac{4}{14} - \frac{1}{7} =$$

$$12) \quad \frac{7}{8} - \frac{1}{4} =$$

$$13) \quad 2\frac{3}{12} - 1\frac{2}{6} =$$

$$14) \quad 4\frac{1}{8} + 3\frac{1}{2} =$$

$$15) \quad 7\frac{3}{4} - 2\frac{1}{8} =$$